

MATHEMATICS
Grade 4
TERM 4 2020
Formal
Assessment



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GRADE 4 TERM 4 EXAMINATION PAPER 1

TIME: 1 HOUR

TOTAL: 25 MARKS

NAME: _____

INSTRUCTIONS

- Answer all the questions in the spaces provided.
- You may not use a calculator.

1. Use the vertical method to find the answer to $34\ 883 + 76\ 108 = \square$

	HTh	TTh	Th	H	T	O
		3	4	8	8	3
+		7	6	1	0	8

(2)

2. Use the vertical method to find the answer to $1,32 + 3,89 = \square$

	O	,	t	h
	1	,	3	2
+	3	,	8	9

(3)

3. Use long division to find the answer to $94 \div 8 = \square$

Check your answer using multiplication:

_____ (4)

4. Use the vertical method to find the answer to $563\,800 - 481\,453 = \square$

(4)

5. Use the vertical method to find the answer to $58 \times 37 = \square$

(3)

6. A company gives 935 pens to a school.
The pens are divided equally among 9 classes.
How many pens did each class get and how many pens are left over?

- a. Underline the numbers and draw a wavy line under the question.
b. Write a number sentence to describe the problem:

- c. Work the answer out.

- d. How many pens did each class get?

- e. How many pens are left over?

(6)

7. I divide one number by another number. The answer is 7.
What numbers have been divided?

Give three possible answers here:

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = 7$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = 7$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = 7$$

(3)

TOTAL: 25 MARKS

MEMO: GRADE 4 TERM 4 EXAMINATION PAPER 1

TIME: 1 HOUR

TOTAL: 25 MARKS

	K	RP	CP	PS																																										
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ASSESSMENT

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	K	RP	CP	PS	
<p>7. I divide one number by another number. The answer is 7.</p> <p>The first number is bigger than 10.</p> <p>What numbers have been divided?</p> <p>Give three possible answers here:</p> <p>$(14) \div (2) = 7 \checkmark$</p> <p>$(21) \div (3) = 7 \checkmark$</p> <p>$(28) \div (4) = 7 \checkmark$</p> <p><i>Note to the teacher:</i></p> <p><i>Other answers are possible here.</i></p> <p><i>The first number should be a multiple of 7 and the second number should be the number you divide by to get 7 as the answer.</i></p> <p><i>Don't accept $7 \div 1 = 7$ because the learners are told that the first number is bigger than 10.</i></p> <p style="text-align: right;">(3)</p>				3	
TOTAL	25	5	11	6	3
REQUIRED	(25)	(6)	(11)	(5)	(3)

KEY TO THE COGNITIVE LEVELS	
K	Knowledge
RP	Routine Procedures
CP	Complex Procedures
PS	Problem Solving

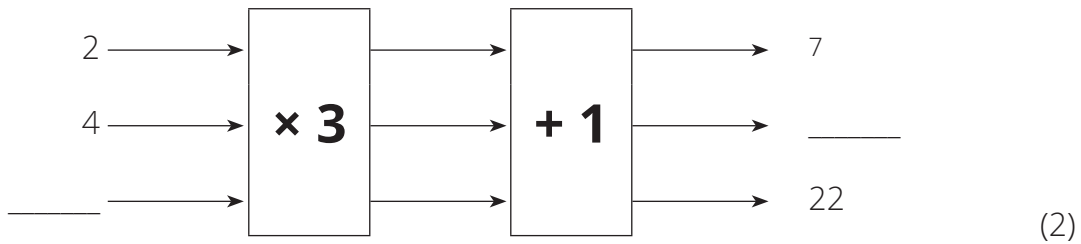
GRADE 4 TERM 4 EXAMINATION PAPER 2

TIME: 1 HOUR




TOTAL: 25 MARKS

NAME: _____

1. Complete the flow diagram:

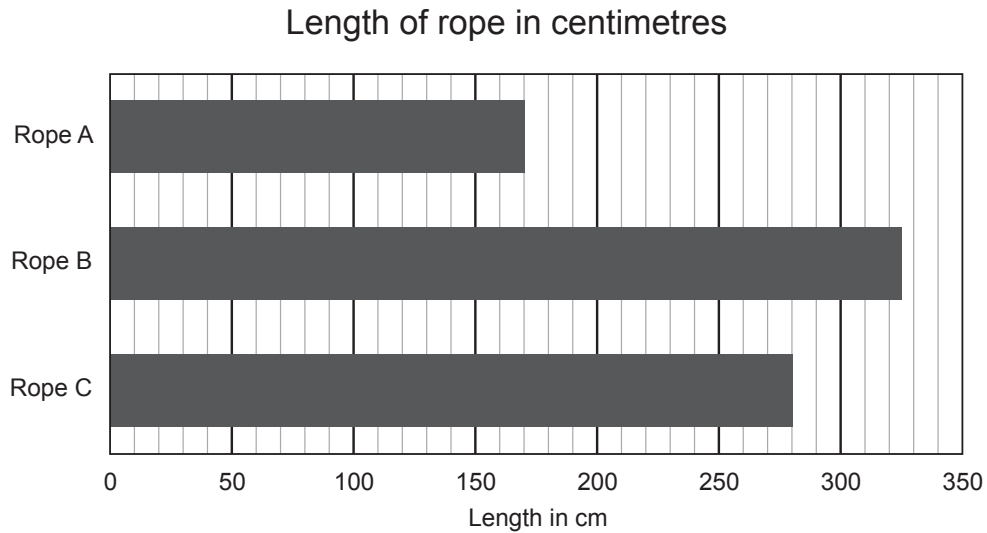


2. Fill in the number of faces in the correct place on the table.

		Number of faces that are:		
		Squares	Rectangles	Triangles
a.	A dice 			
b.	A cereal box 			
c.	A chocolate box 			

(3)

3. Portia has three pieces of rope.
She draws a bar graph to show the length of each piece of rope.



- a. Write the lengths of each piece of rope in centimetres:

Length of Rope A = _____ cm

Length of Rope B = _____ cm

Length of Rope C = _____ cm

- b. Arrange the ropes in ascending order (from shortest to longest):

- c. What is the difference in length between the longest piece of rope and the shortest piece of rope? Give the answer in metres.

Give the answer in metres _____ (8)

4. **a.** How many hours are there in a day? _____
- b.** What day is the 5th day after Wednesday? _____
- c.** How many days are there between 5th November and 18th November? _____

- d.** An aeroplane leaves Mthatha airport at 13:35 and arrives at Johannesburg airport at 14:50.

How long did the flight take?
Give the answer in hours and minutes.



(7)

5. a. 15 000 grams = _____ kg

b. 9,7 kilograms _____ g

c. This puppy has a mass of 500 g.

His mass doubles every month.

What would his mass be at the end of 5 months?



Working out:










Answer: The puppy would have a mass of _____ (7)

TOTAL: 25 MARKS

MEMO: GRADE 4 TERM 4 EXAMINATION PAPER 2

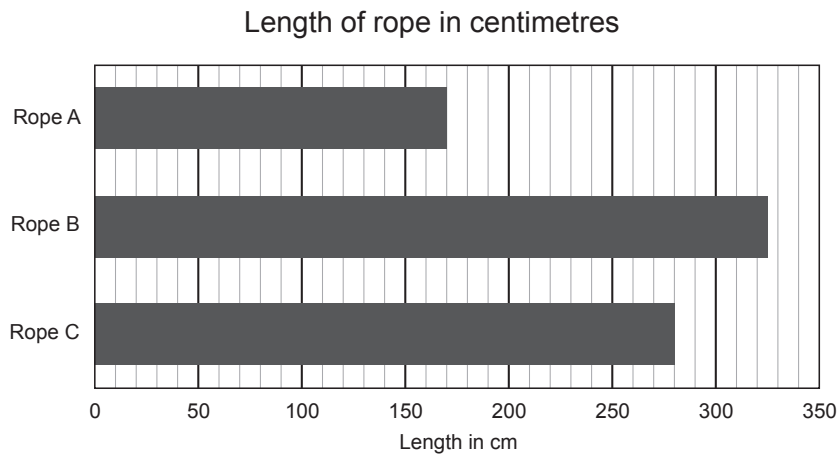
TIME: 1 HOUR

TOTAL: 25 MARKS

		K	RP	CP	PS																										
<p>1. Complete the flow diagram:</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;"> <div style="text-align: center;"> $2 \rightarrow$ $4 \rightarrow$ $\checkmark (7) \rightarrow$ </div> <div style="border: 1px solid black; padding: 10px; text-align: center; width: 60px;"> $\times 3$ </div> <div style="text-align: center;"> \rightarrow </div> <div style="border: 1px solid black; padding: 10px; text-align: center; width: 60px;"> $+ 1$ </div> <div style="text-align: center;"> \rightarrow </div> <div style="text-align: center;"> 7 $(13) \checkmark$ 22 </div> </div> <p style="text-align: right;">(2)</p>			2																												
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c.	A chocolate box 		(3)	(2)	✓																										

K RP CP PS

3. Portia has three pieces of rope.
She draws a bar graph to show the length of each piece of rope.



- a. Write the length of each piece of rope in centimetres:
- Length of Rope A = (170) ✓ centimetres
 Length of Rope B = (325) ✓ centimetres
 Length of Rope C = (280) ✓ centimetres
- b. Arrange the ropes in ascending order (from shortest to longest):
- Rope A; Rope C; Rope B ✓
- c. What is the difference in length between the longest piece of rope and the shortest piece of rope?
Give the answer in metres.

8

Some possible calculations are:


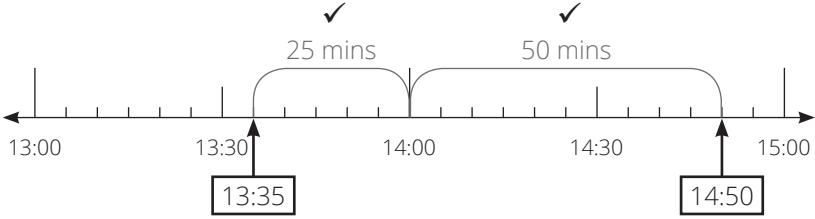
	H	T	O
	² 3	¹ 2	5
-	1	7	0
	1	5	5
	✓	✓	✓


	O	,	t	h
	² 3	,	¹ 2	5
-	1	,	7	0
	1	,	5	5
	✓		✓	✓

170 cm + 30 cm = 200 cm ✓
 200 cm + 100 cm = 300 cm ✓
 300 cm + 25 cm = 325 cm ✓
 30 cm + 100 cm + 25 cm = 155 cm

Give the answer in metres: (1,55) ✓ metres

(8)

	K	RP	CP	PS
<p>4. a. How many hours are there in a day? (24 hours) ✓</p> <p>b. What day is the 5th day after Wednesday? (Monday) ✓</p> <p>c. How many days are there between 5th November and 18th November? (13 days) ✓</p> <p>d. An aeroplane leaves Mthatha airport at 13:35 and arrives at Johannesburg airport at 14:50.</p>  <p>How long does the flight take?</p> <p>Give the answer in hours and minute.</p> <p><i>There are many different possible solutions. Here are two:</i></p> <p>(13:35 + <u>25</u> minutes = 14:00 ✓ 14:00 + <u>50</u> minutes = 14:50 ✓ 25 minutes + 50 minutes = 75 minutes ✓ = 1 hour 25 minutes) ✓</p> <p>OR:</p>  <p>25 minutes + 50 minutes = 75 minutes ✓ = 1 hour 25 minutes) ✓</p> <p>(7)</p>	1		2	
			4	

	K	RP	CP	PS	
<p>5. a. 15 000 grams = (15) ✓ kilograms</p> <p>b. 9,7 kilograms = (9 700) ✓ grams</p> <p>c. This puppy has a mass of 500 g. His mass doubles every month. What would his mass be at the end of 5 months?</p>  <p>Working out:</p> <p><i>Two possible answers are:</i></p> <p>After 1 month: $2 \times 500 \text{ g} = 1\,000 \text{ g} = 1 \text{ kg}$</p> <p>After 2 months: $2 \times 1 \text{ kg} = 2 \text{ kg}$</p> <p>After 3 months: $2 \times 2 \text{ kg} = 4 \text{ kg}$ ✓ for working out</p> <p>After 4 months: $2 \times 4 \text{ kg} = 8 \text{ kg}$</p> <p>After 5 months: $2 \times 8 \text{ kg} = 16 \text{ kg}$.</p> <p>OR</p> <p>After 1 month: $2 \times 500 \text{ g} = 1\,000 \text{ g}$</p> <p>After 2 months: $2 \times 1\,000 \text{ g} = 2\,000 \text{ g}$</p> <p>After 3 months: $2 \times 2\,000 \text{ g} = 4\,000 \text{ g}$ ✓ for working out</p> <p>After 4 months: $2 \times 4\,000 \text{ g} = 8\,000 \text{ g}$</p> <p>After 5 months: $2 \times 8\,000 \text{ g} = 16\,000 \text{ g}$.</p> <p>Answer: The puppy would have a mass of (16 kg ✓) or (16 000 g ✓) (5)</p>	2			3	
TOTAL	25	6	12	4	3
REQUIRED	(25)	(6)	(11)	(5)	(3)

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